ST AUGUSTINE'S
CATHOLIC PRIMARY SCHOOL

Welcome to Year One



Love, Integrity, Peace

Kent Catholic Schools Partnership

St Augustine's Prayer

God Our Father,

Let us pray,
that there will be respect for our world,
peace for its people,
love in our lives,
celebration of the good,
forgiveness for past wrongs,
and, from now on, a new start.

St Augustine, pray for us.

Amen.



Welcome to St Augustine's

Mrs Holden - Headteacher)

Mrs Taylor – Assistant Headteacher

"We can't wait to learn and grow together!"

Meet the Year OneTeam

St Theresa Class

Mrs Croker - Class Teacher (Monday – Wednesday)

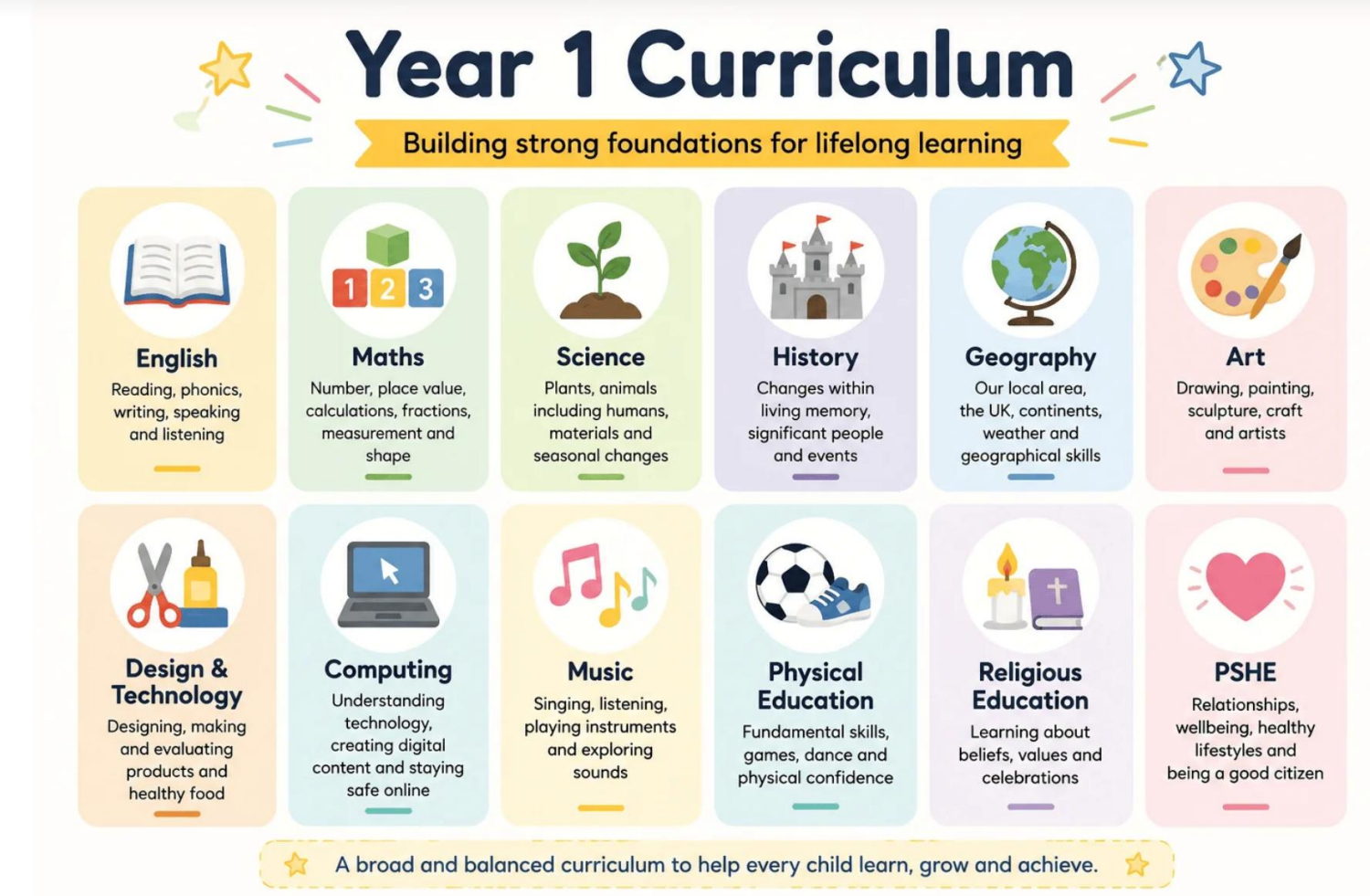
Mrs Slattery – Class Teacher (Thursday and Friday)

Mrs Challa - Teaching Assistant (Monday – Tuesday)

Mrs Leyser – Teaching Assistant (Wednesday – Friday)

"We can't wait to learn and grow together!"

Our Curriculum

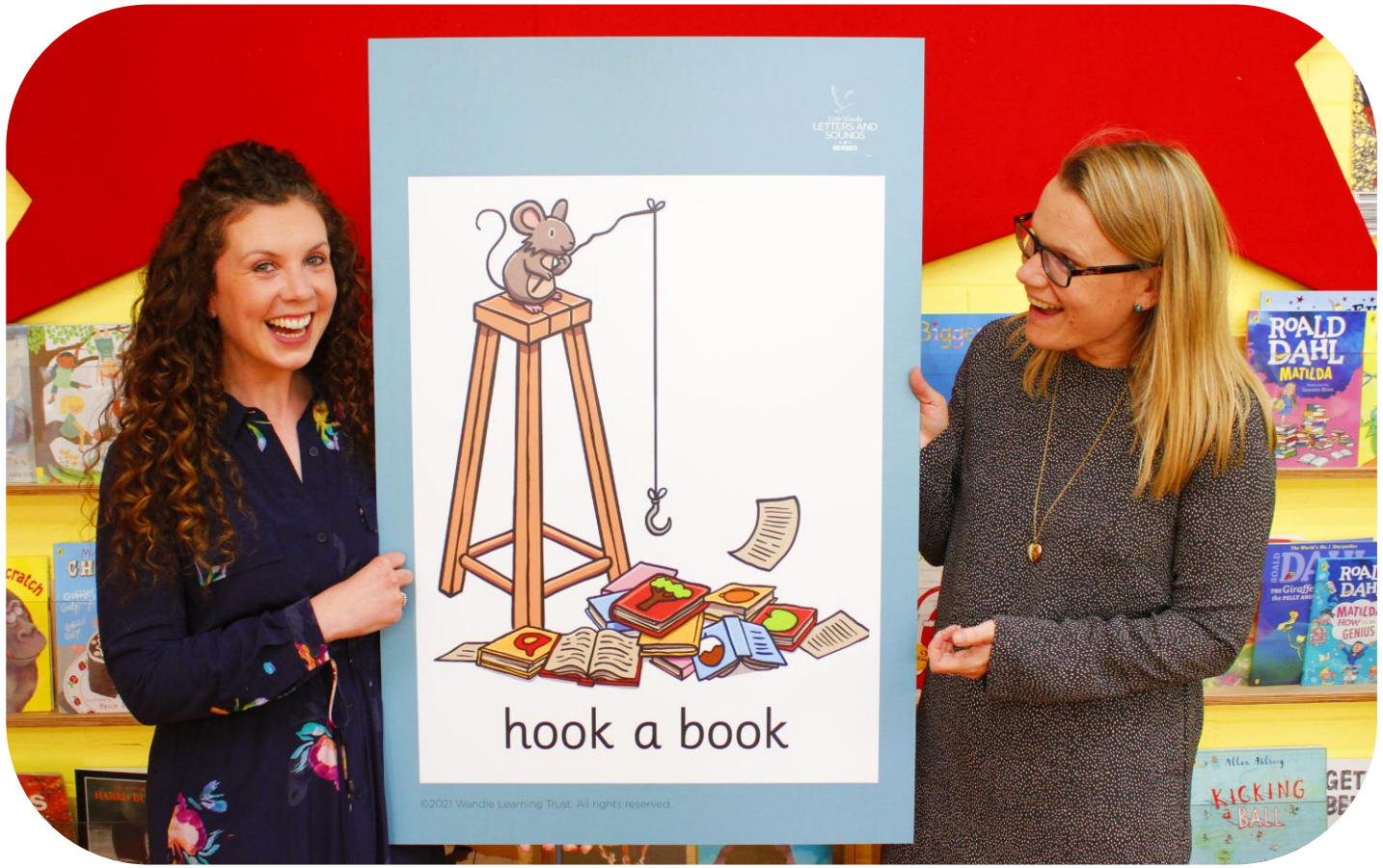


Love, Integrity, Peace

ST AUGUSTINE'S
CATHOLIC PRIMARY SCHOOL

Little Wandle Letters and Sounds Revised

Our school has chosen *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.

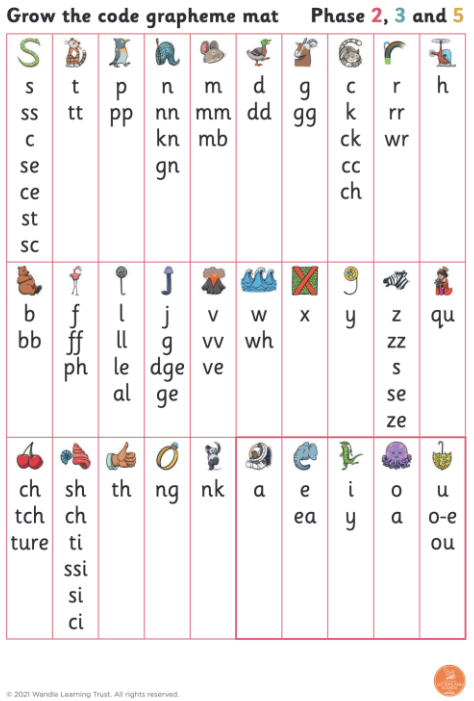


This term we are teaching Phase 5

In Phase 5 children learn:

- new graphemes for the sounds they already know
- that the same grapheme can have alternative pronunciations.

The ‘Grow the code’ lessons support children with reading and spelling these alternative spellings.



Grow the code grapheme mat **Phase 2, 3 and 5**

s ss c se ce st sc	t tt	p pp	n nn kn gn	m mm mb	d dd	g gg	c k ck cc ch	r rr wr	h
b bb	f ff ph	l ll le al	j g dge ge	v vv ve	w wh	x	y	z zz s se ze	qu
ch tch ture	sh ch ti ssi si ci	th	ng	nk	a	e ea	i y	o a	u o-e ou

© 2021 Wandle Learning Trust. All rights reserved.



Grow the code grapheme mat **Phase 2, 3 and 5**

ai ay a a-e eigh aigh ey ea	ee ea e e-e ie y ey	igh ie i i-e y	oa o o-e ou oe ow	oo ue u-e ew ou ui	yoo ue u u-e ew	oo u* oul	ar a* al*
or aw au aur oor al a oar ore	ur er ir or	ow ou	oi oy	ear ere eer	air are ere ear	zh su si	

*depending on regional accent

© 2021 Wandle Learning Trust. All rights reserved.

Reading words

Children will be able to:

- blend independently
- blend in their heads with increasing fluency and confidence.

They will also begin to distinguish between different phonemes/graphemes.



Tricky words:

- have unusual spellings e.g. all, people
- are taught in a systematic way.

Children are now learning to read Phase 5 tricky words.



Spelling

- This term, your child will be taught how to spell words every day using the graphemes they have been taught so far.



- They will practise writing a dictated sentence.

- Handwriting is referred to but is taught at other times of the day.

Spelling

- Say the word.
- Segment the sounds.
- Count the sounds.
- Write them down.

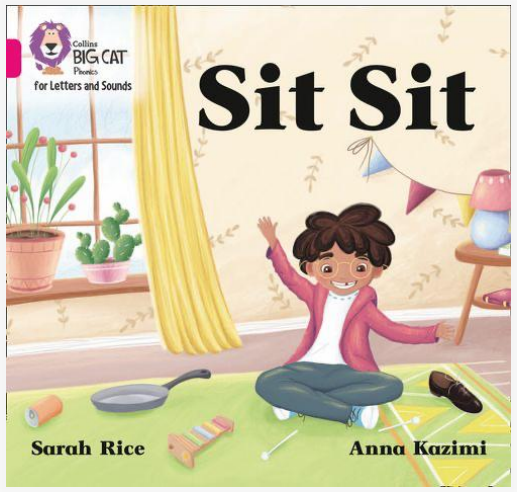


How do we teach reading in books?

Reading practice sessions are:

- timetabled three times a week
- taught by a trained teacher/teaching assistant
- taught in small groups.





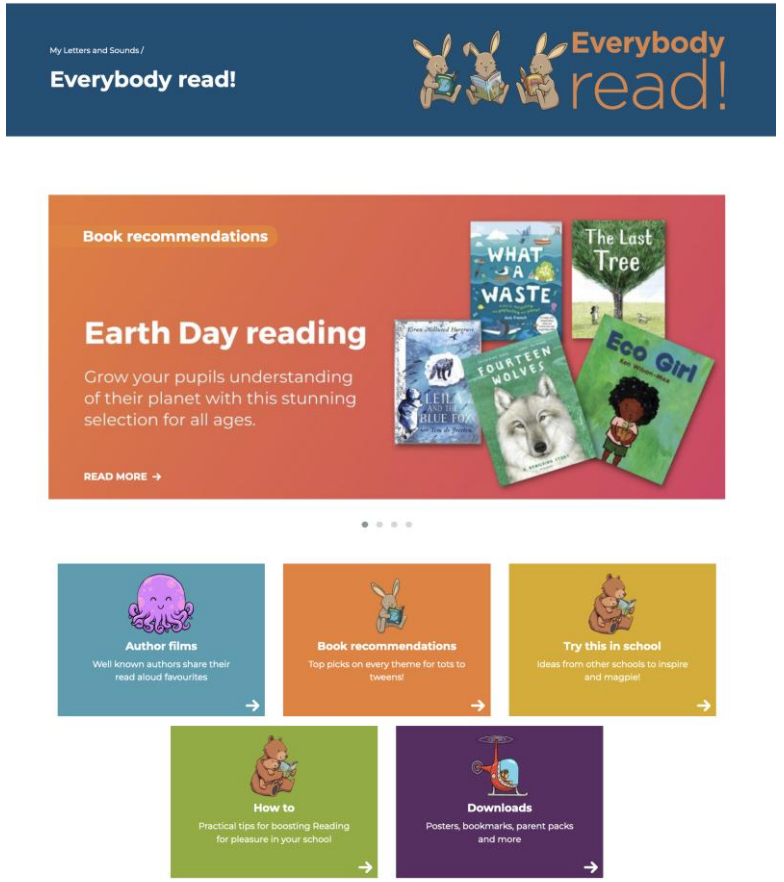


The most important thing you can do is read with your child

Reading a book and chatting had a positive impact a year later on children's ability to…

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.

The amount of books children were exposed to by age 6 was a positive predictor of their reading ability two years later.



Parental involvement in the development of children's reading skills: A five-year longitudinal study (2002) Senechal, M. and Lefvre, J

Listening to your child read their phonics book

- Your child should be able to read their book without your help.
- If they can’t read a word, read it to them.
- Talk about the book and celebrate their success.



Supporting your child with phonics

Videos



Phase 2 sounds taught in Reception Autumn 1



Phase 2 sounds taught in Reception Autumn 2



Phase 3 sounds taught in Reception Spring 1

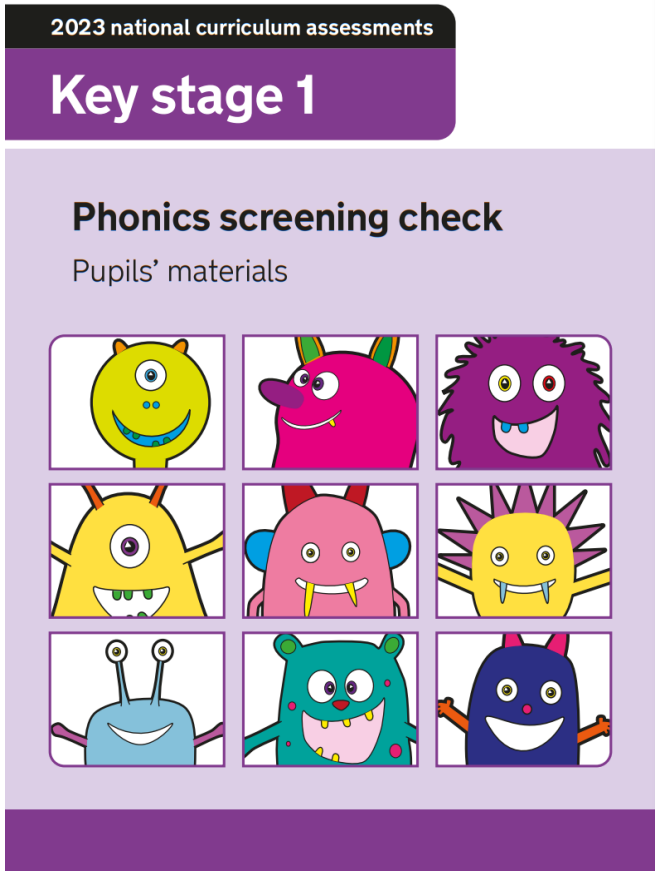


How to say Phase 5 sounds

[Resources for parents]

Phonics Screening Check

- June
- Your child will sit with a member of staff that they know.
- They will be asked to read 40 words aloud.
- This takes just a few minutes to complete, but there is no time limit.
- If your child is struggling, the teacher will stop.
- It has been carefully designed not to be stressful for your child.



‘Alien words’



- The check will contain 20 ‘alien words’.
- The children will be familiar with alien words and will start to read them in term 5 to prepare for the screening in June.
- Alien words assess children’s decoding skills and are used in lessons for the purpose of preparing for the Phonics Screening Check **only**.
- Children cannot read these words by using their memory or known vocabulary, so they have to use their decoding skills. This is a fair way to assess their ability to decode.
- The Phonics Screening Check will be administered in June.

Our School Behaviour Curriculum

ST AUGUSTINE'S
CATHOLIC PRIMARY SCHOOL



SCHOOL RULES:

- We are kind and gentle.
- We are helpful.
- We are honest.
- We work hard and try our best.
- We look after property.
- We listen to and respect everyone.

Love, Integrity, Peace

Our Expectations

Behaviour – In class

ST AUGUSTINE'S
CATHOLIC PRIMARY SCHOOL

Class Dojo will be used consistently to reinforce positive behaviours. Bronze, Silver, Gold and Platinum awards.

Low-Level Behaviours: Adult strategies include:
- Non-verbal cues
- Positive praise to reaffirm expectations
- Support from other adults in the classroom
- Use of alternative space in the classroom

Yellow Cards: When a yellow card is given, teachers will set an appropriate consequence. Consequences may include, but are not limited to:
- **5 minutes of breaktime or lunchtime lost]=#';'**
- **5 minutes of removal to another classroom**
- **Moving to another space within the room.**

Red Cards: Red cards are issued for serious behaviours.

Love, Integrity, Peace

Our Expectations

Behaviour – In class

ST AUGUSTINE'S
CATHOLIC PRIMARY SCHOOL

Class Dojo will be used consistently to reinforce positive behaviours. Bronze, Silver, Gold and Platinum awards.

Headteachers Award: x2 per class
1 linked to school values / CST principles
1 Academic

Low-Level Behaviours: Adult strategies include:
- Non-verbal cues
- Positive praise to reaffirm expectations
- Support from other adults in the classroom
- Use of alternative space in the classroom

Yellow Cards: When a yellow card is given, teachers will set an appropriate consequence. Consequences may include, but are not limited to:
- **5 minutes of breaktime or lunchtime lost]=#';'**
- **5 minutes of removal to another classroom**
- **Moving to another space within the room.**

Red Cards: Red cards are issued for serious behaviours.

Love, Integrity, Peace

Our School Uniform














ST AUGUSTINE'S
CATHOLIC PRIMARY SCHOOL

uniform-policy-jan-2025-i1.pdf

Love, Peace, Integrity

What the children will need daily

- ✓Book bag with reading book and record
- ✓Water bottle with water only – No squash or fizzy drinks please
- ✓Fruit Snack (if you wish to provide your own but the school do provide)
- ✓No crisps, chocolate, sweets etc please
- ✓Coat/light jacket – every day
- ✓ Spare uniform/PE kit in a draw string bag to be left on peg including underwear, socks
- ✓Wellington boots (left in school)

Please ensure all items of clothing and footwear are clearly labelled

ST AUGUSTINE'S
CATHOLIC PRIMARY SCHOOL

Love, Peace, Integrity

A typical day in Year One

- 8.45 -8.50 Drop off (Breakfast Club available for booking from 7.30am.)
- 8.50 - 9.05 Learning review
- 9.05 - 9.35 Phonics
- 9.35 - 10.10 English
- 10.15 - 10.30 Prayer and Liturgy
- 10.30 - 10.45 Break Time
- 10.45 - 10.50 Snack
- 10.50 - 11.00 Handwriting
- 11.00 - 12.00 Maths
- 12.10- 1.10 Lunchtime
- 1.10 Foundation subjects x2
- 1.45 - 3.00 Child Initiated time and review (small group work with adults, reading groups, building and practicing foundational skills.)
- 3.10 -3.25 Story time and prepare for home.



ST AUGUSTINE'S
CATHOLIC PRIMARY SCHOOL

Love, Peace, Integrity

SEND

Free school meals and Pupil Premium

EAL English as an Additional Language

Medical Needs

Any questions please email the office or SENCO on
senco@st-augustines-tunbridgewells.kcsp.org.uk

Love, Peace, Integrity

Supporting learning at home

How parents & Carers can help





- **Homework Diary** - Your child will bring home a homework diary each week with activities to support their learning.
- **Class Dojo** - We use Class Dojo to share updates, photos and messages between home and school
- **Reading at Home** - Please read with your child daily and record in their reading diary
- **Talk & Play** - Chat about their day, play games, and explore the world together!

School Communication Systems

- **Class Dojo** – Weekly curriculum updates, messages and rewards
- **School Newsletter** - Weekly updates sent via email
- **School Website** - Key information and policies
- **ParentPay** - Payments for trips and dinners. Please note we will be moving to Arbor. Details to follow.

Key Contacts

- School Office - for general enquiries and absence reporting
- Class Teacher - via Class Dojo or at the classroom door
- SENCO - for any additional needs concerns
- Headteacher - via the school office

Kent Catholic Schools Partnership

Love, Peace, Integrity

ST AUGUSTINE'S
CATHOLIC PRIMARY SCHOOL

Main Office

School website

Email the office

Emergencies

Class Dojo

Office hours

Newsletter

App and Updates

Kent Catholic Schools Partnership

Love, Peace, Integrity

ST AUGUSTINE'S CATHOLIC PRIMARY SCHOOL

THANK YOU

ST AUGUSTINE'S
CATHOLIC PRIMARY SCHOOL