ST AUGUSTINE'S
CATHOLIC PRIMARY SCHOOL

Welcome to

Year 4



Love, Integrity, Peace

Kent Catholic Schools Partnership

St Augustine's Prayer

God Our Father,

Let us pray,
that there will be respect for our world,
peace for its people,
love in our lives,
celebration of the good,
forgiveness for past wrongs,
and, from now on, a new start.

St Augustine, pray for us.

Amen.



Welcome to St Augustine's



Mrs Holden - Headteacher)



Mrs Taylor – Assistant Headteacher

"We can't wait to learn and grow together!"

Meet the St Paul Team





Mrs Hope - Class Teacher /Science Lead

Mrs Prince - Teaching Assistant

"We can't wait to learn and grow together!"

Our Curriculum

Year 4 Curriculum Newsletter
Terms 1 and 2 2026

Dear Parents and Carers,
Hope you and your children are enjoying your new term at St Augustine's. This newsletter will provide you with information about the curriculum we will be delivering for our classes this term.

Mathematics

This subject will be taught in classes every day to support children to bring their knowledge and understanding of mathematics together and apply it in context.

These main areas will be:

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Area
- Times Tables

All children also need to regularly practise times tables at home, including understanding the related division facts as this underpins much of the mathematics curriculum.

Please practise using the website www.timetables.co.uk

Year 4 children will be doing the statutory multiplication tables check in June 2026.

Religious Education

This term we will be studying the following three themes:
Creation and Covenant – God's covenant as the foundation of faith
Prophecy and Promise – Preparation during Advent
From Galilee to Jerusalem – Jesus' teaching and mission and his presence in the sacraments

Core Subjects

Science

This term, the science teaching will focus on learning fundamental concepts about sound and exploring sustainability and climate change. Children will also further develop core skills or 'working scientifically' skills including observing, questioning, experimenting, recording and analysing findings and communicating ideas.

Sound

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from a sound travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of sound and the strength of vibrations that produced it.
- Recognise that sound gets fainter as the distance from the sound source increases.

English

This term, we will continue teaching English through the reading of quality texts, each of which will be studied over 3 to 4 weeks study.
As a school, we follow a scheme of work called Talk for Writing. During these sessions, children will learn:

- To enjoy a story and discuss its meanings;
- To explore narrative plot, settings, characters and draw inferences to aid understanding;
- To write stories using relevant features.

In the first term, our focus will be on fiction books about historical myths and looking at character descriptions. We will look at non-fiction writing, by creating our own recounts. In the second term, we will explore instruction writing. Children will also be learning poetry.

Handwriting – We will be following the Letter-join handwriting scheme. Children in Year 4 will have the option to publish their writing in neat using a handwriting pen.

SPaG - Children will be taught Spelling, Punctuation and Grammar in small discrete lessons, as well as during the main English lessons.

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Our Curriculum

Foundation Subjects

History

History for this term will be based around the topic of the Ancient Greece. Through a wide range of activities, the children will:

- Note connections, contrasts and trends over time and learn how to use historical terms
- Develop and answer questions about changes, causes, similarities/differences and the significance of these
- Construct informed responses that involve selecting and organising relevant historical information
- Understand how our knowledge of the past is constructed from a range of sources
- Continue to develop a secure knowledge and understanding of local and world history, establishing clear storylines within and across the periods they study.

Music

Term 1 will focus on music creation and notation. We will copy and improvise short melodic phrases and compose short, structured pieces. In Term 2, we will explore singing and traditions by learning 2-part songs as duets or melody/accompaniment. Year 4 children will also have ukulele lessons in school on a Friday afternoon.

Geography

Our Geography for this term will focus on our European neighbours. We will learn about physical and human features of several European countries including the UK and France, as well as Greece and Italy to link with our history topics.
Other information that will underpin the children's learning includes:

- How to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Using the eight points of a compass, four and six figure grid references, symbols and keys (including the use of ordinance survey maps) to build their knowledge of the United Kingdom and the wider world
- Describing and understanding key aspects of physical geography and human geography.

Art

In Art, the children will explore how artists developed sequenced stories in '**Storytelling Through Drawing'.** Children will create accordion books or comic strips to retell poetry or prose through drawing

French

Learning in Term 1 will start with how to order food, specifically ice-creams, in shops, then talk about a family or my family in spoken or written French.

Design & Technology

In DT, we will be exploring Mechanisms through the creation of Greek-inspired clay moving dolls. Children will select suitable materials and accurately assemble, join and combine to create a moving toy.

PSHE

In Term 1, we will start by looking at the importance of rules in the classroom and within our wider community, moving onto what democracy is and how it impacts us. We will look at diversity and the importance of our similarities and differences.
In Term 2, we will begin to use the Ten:Ten scheme, looking at the sacraments, then at our bodies and how they change. Please see the school website for more information (Curriculum-PSHE).

Computing

Using iPads, chromebooks and laptops, children will learn a range of skills in order to support their understanding of computers. We will start the year looking at computing systems and networks followed by audio production I order to plan and record a podcast.

PE

In PE, we will focus on fundamentals, ball skills, dance and basketball.
Please ensure children are dressed appropriately; uniform guidelines can be found on the school website.

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Our School Behaviour Curriculum

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SCHOOL RULES:

- We are kind and gentle.
- We are helpful.
- We are honest.
- We work hard and try our best.
- We look after property.
- We listen to and respect everyone.

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Our Expectations

Behaviour – In class

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Class Dojo will be used consistently to reinforce positive behaviours. Bronze, Silver, Gold and Platinum awards.

Low-Level Behaviours: Adult strategies include:

- Non-verbal cues
- Positive praise to reaffirm expectations
- Support from other adults in the classroom
- Use of alternative space in the classroom

Yellow Cards: When a yellow card is given, teachers will set an appropriate consequence. Consequences may include, but are not limited to:

- **5 minutes of breaktime or lunchtime lost**
- **5 minutes of removal to another classroom**
- **Moving to another space within the room.**

Red Cards: Red cards are issued for serious behaviours.

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Our School Uniform














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uniform-policy-jan-2025-i1.pdf

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What the children will need daily

- ✓Book bag with reading book and record daily
- ✓Water bottle with water only – No squash or fizzy drinks, please
- ✓Snack
- ✓No crisps, chocolate, sweets, please
- ✓Coat/light jacket – every day
- ✓Spare uniform/PE kit to be left on peg including underwear, socks

Please ensure all items of clothing and footwear are clearly labelled

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A typical day in Year 4

- 8.45 -8.50 drop off (Breakfast Club available for booking from 7.30am)
- 8.55-9.05 Register and Learning Review, Timestables practice
- 9.05-9.10 Morning prayer
- 9.10-9.35 Handwriting
- 9.35-10.15 English Writing
- 10.15-10.30 Prayer and Liturgy
- 10.30-10.45 Breaktime
- 10.45-11.05 Reading skills, SPAG, Spelling
- 11.05-12.00 Maths
- 12.00-1.10 Lunchtime
- 1.10-1.15 Register
- 1.20-2.15 Foundation subjects I
- 2.15-3.15 Foundation subjects II
- 3.20 End of day prayer

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SEND

Free school meals and Pupil Premium

EAL English as an Additional Language

Medical Needs

Please read and complete the forms in your pack carefully
Any questions please email the office or SENCO on
senco@st-augustines-tunbridgewells.kcsp.org.uk

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Supporting learning at home

How parents and carers can help

Sign up to dojo





- Homework Diary - Your child will bring home a homework diary each week with activities to support their learning
- Class Dojo - We use Class Dojo to share updates, photos and send messages home
- Reading at Home - Please read with your child **daily** and record in their reading diary
- Practise timestables whenever possible

Key dates

Multiplication tables check (MTC) 7-11 June 2027

Dates for your diary

- Tue 20 October Individual school photographs for children
- Fri 23 October Harvest Mass
- Tue 3 November/Thu 5 November, Parents' Evening
- Tue 17 November Class trip to the Flow Zone

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School Communication Systems

- **Class Dojo** – Weekly curriculum updates, messages and rewards
- **School Newsletter** - Weekly updates sent via email
- **School Website** - Key information and policies
- **ParentPay** - Payments for trips and dinners.
- Please note we will be moving to Arbor. Details to follow.

Key Contacts

- School Office - for general enquiries and absence reporting
- Class Teacher - via Class Dojo or at the classroom door
- SENCO - for any additional needs concerns
- Headteacher - via the school office

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Main Office

School website

Email the office

Emergencies

Class Dojo

Office hours

Newsletter

App and Updates

Kent Catholic Schools Partnership

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THANK YOU

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FAQ's link